Annual Report

OF

CENTRE FOR INTERNAL QUALITY ASSURANCE

(CIQA)

Directorate of Open and Distance Learning & Online Studies
(Centre for Distance and Online Education)
Guru Nanak Dev University Amritsar
(Accredited as "A++" grade by NAAC and awarded *"University with potential for excellence"* status by UGC)

PROGRAMMES UNDER ODL MODE

2025-26

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DECLARATION

HEI ID: DEB-U-0376 NAME OF HEI: GURU NANAK DEV UNIVERSITY TYPE OF HEI: STATE

Part – I: General Information

1.1 Date of notification of the Centre (attach a copy of the notification): 30.11.2017

Upload PDF

1.2 Details of Director, CIQA

- Name : Prof.(Dr.) Subheet Kumar Jain
- Qualification: Ph.D
- Appointment Letter and Joining Report: Upload (PDF)- 8thFebruary 2018

1.3 Details of CIQA Committee:

a. Composition as per Regulations

S. No.	Designation	Nomination as	Name and Qualification	Specialization	Date of Nomination in CIQA Committee
a.	Vice Chancellor of the University	Chairperson	Prof. (Dr.) Karamjeet Singh	Finance & Strategic Management	12-02-2026
b.	Three Senior teachers of HEI	Member 1	Dean, Academic Affairs, Prof. (Dr.) Harvinder Singh Saini	Department of Micro Biology	12-02-2026
		Member 2	Director IQAC, Prof. Dr. Jatinder Kaur	Botanical and Environmental Sciences.	12-02-2026
c.	Head of three Departments or School of Studies from which programme is being offered in ODL and Online mode	Member 3	Dr. Kuljit Kaur, Professor and Head of Computer Science	Computer Science	12-02-2026
		Member 4	Dr. Vikram, Professor and Head of University Business School	MBA	12-02-2026
		Member 5	Prof. Dr. Manjinder Singh, Professor and HoD, School of Punjabi Studies	Punjabi	12-02-2026
d.		Member 6	Dr. Anita Gill, Former Dean	Distance Education	12-02-2026

	Two External Experts of ODL and/or Online Education		Academic Affairs, Jagat Guru Nanak Dev Punjab State Open University, Patiala		
		Member 7	Dr. Yojna Rawat, Dean of University Instructions, Professor, Centre for Distance and Online Education, Panjab University, Chandigarh	Distance Education	12-02-2026
e.	Officials from departments of HEI ● Administration ● Finance	Member 8 Administration	Professor Dr. Kamlesh Guleria, Prof. In- charge Examinations, GNDU	Human Molecular Genetics	12-02-2026
		Member 9 Finance	Dr. Rajesh Kalia, DR Finance	Accounts	12-02-2026
f.	Director, CIQA	Member Secretary	Prof. (Dr.) Subheet Jain	ODL and Online Education	12-02-2026

b. Whether members mentioned at 'b' to 'e' changed every 2 years? (Y/N)
If No, reason thereof

Yes.

Note- HOD's as ex-officio shall be members of CIQA committee as per University appointment.

Dean, Academic Affairs as ex-officio shall be members of CIQA committee as per University appointment.

Dean College Development Council as ex-officio shall be members of CIQA committee as per University appointment

Director IQAC Council as ex-officio shall be members of CIQA committee as per University appointment

1.4 Number of meetings held and its approval: 2

a. No. of meetings held every year: 2

b. Meeting details:

Meetings	**Date-Month-Year**	**No. of External Expert Present**	**Minutes**	**Approval of Minutes**
Meeting 1	29.08.2025	2	upload	upload
Meeting 2	19.02.2026	2	upload	upload

1.5 Number of programmes started at Certificate level as per Regulation 24 of UGC (ODL Programmes and Online Programmes) Regulations, 2020:

From **July-Aug 2025** academic session:

Sr. No.	**Name of the Department**	**Certificate Title**	**Duration (months)**	**No. of Credits**	**Admission Eligibility**	**Fee (Rs.)**	**Approval Of statutory Authority(s) (DDMMYYYY)Of HEI/ Regulatory Authority (if required)**	**Number of students Admitted (Male/Female/ Transgender)**			
								M	**F**	**TG**	**Total**
1	NA	NA	NA	NA	NA	NA	NA	NA			

1.6 Number of programmes started at Diploma level as per Regulation 24 of UGC(ODL Programmes and Online Programmes) Regulations, 2020:

From **July-Aug 2025** academic session:

Sr. No.	Name of the Depart ment	Diploma Title	Duration (months)	No. of Credits	Admission Eligibility	Fee (Rs.) per Annum	Approval Of statutory Authority(s) (DDMMYYYY)Of HEI/ Regulatory Authority (if required)	Number of students Admitted (Male/Female/ Transgender)			
								M	F	TG	Total
1	Department of Computer Science	Diploma in Computer Application (DCA)	12	32	+2	12626	Program is approved by Statutory bodies of University Academic Council and Syndicate by its meeting dated 16 /02/2020	32	21	0	53

2	Department of University Business School	Diploma in Digital Marketing	12	32	+2	12800	Program is approved by Statutory bodies of University Academic Council and Syndicate by its meeting dated 24/03/2025	4	9	0	13
3	Department of Computer Engineering	Diploma in Artificial Intelligence & Machine Learning	12	32	+2	12800	Program is approved by Statutory bodies of University Academic Council and Syndicate by its meeting dated 24/03/2025	4	14	0	18

1.7 Number of programmes started at Post Graduate Diploma level as per Commission Order:

From **July-Aug 2025** academic session: TO BE EXTRACTED FROM WEBPORTAL

Sr. No.	Post Graduate Diploma Title	Duration (months)	No. of Credits	Admission Eligibility	Fee (Rs.)	UGC Recognition Letter No. and date	Number of students Admitted (Male/Female/ Transgender)			
							M	F	TG	Total
1	NA	NA	NA	NA	NA	NA	NA			

1.8 Number of programmes started at Undergraduate Degree Programmes as per Commission Order:

From **July-Aug 2025** academic session: TO BE EXTRACTED FROM WEBPORTAL

Sr. No.	**Under - Graduate Degree Title**	**Duration (months)**	**No. of Credits**	**Admission Eligibility**	**Fee (Rs.)**	**UGC Recognition Letter No. and date**	**Number of students Admitted (Male/Female/ Transgender)**			
							M	**F**	**TG**	**Total**

1	Bachelor of Computer Applications	36	124	10+2	58200	F.No. 1-10/2025 (DEB-SR) 03 Oct 2025	73	69	0	142
2	Bachelor of Arts	36	128	10+2	42900	F.No. 1-10/2025 (DEB-SR) 03 Oct 2025	245	179	0	424
3	Bachelor of Commerce	36	132	10+2	36600	F.No. 1-10/2025 (DEB-SR) 03 Oct 2025	93	157	0	250
4	Bachelor of Business Administration	36	140	10+2	83400	F.No. 1-10/2025 (DEB-SR) 03 Oct 2025	58	53	0	111
5	Bachelor of Library & Information Sciences	12	46	Graduate	19400	F.No. 1-10/2025 (DEB-SR) 03 Oct 2025	16	32	0	48

1.9 Number of programmes started at Post-graduate Degree Programmes as per Commission Order:

From **July-Aug 2025** academic session: TO BE EXTRACTED FROM WEBPORTAL

Sr. No.	**Postgraduate Degree Title**	**Duration (months)**	**No. of Credits**	**Admission Eligibility**	**Fee (Rs.)**	**UGC Recognition Letter No. and date**	**Number of students Admitted (Male/Female/ Transgender)**			
							M	**F**	**TG**	**Total**
1	Master of Commerce	24	96	Graduate	34600	F.No. 1-10/2025 (DEB-SR) 03 Oct 2025	7	90	0	97
2	Master of Arts-Punjabi	24	80	Graduate	24400	F.No. 1-10/2025 (DEB-SR) 03 Oct 2025	6	38	0	44
3	Master of Arts English	24	80	Graduate	24400	F.No. 1-10/2025 (DEB-SR) 03 Oct 2025	26	115	0	141

4	MCA	24	100	Graduate	76600	F.No. 1-10/2025 (DEB-SR) 03 Oct 2025	42	92	0	134
5	MBA	24	100	Graduate	55600	F.No. 1-10/2025 (DEB-SR) 03 Oct 2025	155	219	0	374

HEI ID: DEB-U-0376 NAME OF HEI: GURU NANAK DEV UNIVERSITY TYPE OF HEI: STATE

Part – II: Requirements as per Centre for Internal Quality Assurance (CIQA) Functioning

2.1 Action taken on the functions of CIQA:

S.No.	Provisions in Regulations	Details of Action taken by CIQA and Outcome thereof (Not more than 500 words)	Upload Relevant Document
1.	Quality maintained in the services provided to the learners	The CIQA GNDU ensures that the students enrolled in online and ODL modes receive learner support services in accordance with the UGC regulations. The university has established robust, time tested processes in place to provide optimal support to the students. The CIQA GNDU has implemented very well thought out quality control parameters to ensure strict adherence to quality standards. The system operates based on established feedback channels, with regular surveys conducted among all stake holders. The feedback gathering system incorporates both comments and questionnaires to ensure comprehensive input. As per new initiative the ODL and Online students now have access to library facilities not only on the days of PCP classes but also during other working days. Additionally, provisions have been made to create mandatory ABC IDs for ODL and online students, which are used for the transfer of DMCs. The Directorate conducts PCP classes for all courses with strong emphasis on practical training and project work during these sessions. To provide robust academic support to the ODL and online students, the email IDs and contact numbers of the course coordinators have been uploaded on the university website. All learner support processes starting from admission, payment of dues, registration, issuance of Roll numbers, submission of seminars/ projects, declaration of results, downloading of e-DMCs, requests for issuance of DMCs, to requests for transcripts are available online. This comprehensive online system also integrates feedback received from surveys to continuously improve the services provided.	Compliance Uploaded for Section 2.1 for all points S. No 1 to 29 vide letter no. 3010/ODL dt. 31.08.2026.
2.	Self-evaluative and reflective exercises undertaken for continual quality improvement in	The feedback from Surveys and other systems is constantly reviewed to identify ways to enhance the Directorate's functioning.	Compliance Uploaded for Section 2.1 for

	all the systems and processes of the Higher Educational Institution	Continuous improvements are being made to the Online system, including content and language of e-learning materials. Based on the feedback from the environment, SLMs for the students have been revised and uploaded on the portal to make them more comprehensive and useful. The names, contact numbers and other details of the course coordinators have been uploaded . The students can seek their guidance and support whenever they want it. The students of ODL can download SLMs and other study material from the student portal.	all points S. No 1 to 29 vide letter no. 3010/ODL dt. 31.08.2026.
3.	Contribution in the identification of the key areas in which Higher Educational Institution should maintain quality.	The CIQA has identified following key areas that require consistent quality maintenance and improvement; ● Creation of ABCD ID ● Revision of the Syllabi Academic framework as per NEP 2020 guidelines. ● Revision/updation of SLMs as per the feedback received. ● Learner support services ● Communication to learners ● Student engagement and interactivity. ● We are also working constantly in these thrust areas to provide a better academic environment and services to our students.	Compliance Uploaded for Section 2.1 for all points S. No 1 to 29 vide letter no. 3010/ODL dt. 31.08.2026.
4.	Mechanism devised to ensure that the quality of Online programmes matches with the quality of relevant programmes in conventional mode (For Dual Mode HEIs)	The CIQA ensures that academic benchmarks for online and ODL programs are as rigorous as those for conventional programs. These benchmarks include eligibility criteria for admission, syllabi, question paper pattern for end term examination, evaluation systems, pass fail criteria, maximum duration of program for ODL and Online programs. Faculty members have been sensitized to maintain high teaching and learning standards, ensuring that educational outcomes are prioritized. To support better learning outcomes, teachers provide additional study material like PPTs and Pdf to the students in addition to material available on the portal..	Compliance Uploaded for Section 2.1 for all points S. No 1 to 29 vide letter no. 3010/ODL dt. 31.08.2026.
5.	Mechanisms devised for interaction with and obtaining feedback from all stakeholders namely, learners, teachers, staff, parents, society, employers, and Government for quality improvement.	Personal Interviews, module Surveys, online surveys and evaluation studies have been conducted. Stakeholders can provide feedback by visiting the support staff, emailing or calling any staff members listed on the website. The University has also arranged regular interface sessions for this purpose.	Compliance Uploaded for Section 2.1 for all points S. No 1 to 29 vide letter no.

			3010/ODL dt. 31.08.2026.
6.	Measures suggested to the authorities of Higher Educational Institution for qualitative Improvement	The efforts are ongoing for continuous quality improvement of systems, methods and services with meetings and workshops organized for personnel involved in implementing programs. Regular meetings with HODs and activity in-charges are held to share information, expertise, materials and strategies for quality and improvement.	Compliance Uploaded for Section 2.1 for all points S. No 1 to 29 vide letter no. 3010/ODL dt. 31.08.2026.
7.	Implementation of its recommendations through periodic reviews	A Core Committee constituted by CIQA supports and monitors the University's quality assurance aspects, meeting regularly throughout the year. CIQA conducts periodic seminars and workshops to promote social values among teachers and learners, and regularly holds workshops and training on research methodology and innovative practices for faculty and research students.	Compliance Uploaded for Section 2.1 for all points S. No 1 to 29 vide letter no. 3010/ODL dt. 31.08.2026.
8.	Workshops/ seminars/ symposium organized on quality related themes, ensure participation of all stakeholders, and disseminate the reports of such activities among all the stakeholders in Higher Educational Institution.	CIQA at GNDU regularly conducts seminars and workshops to promote social values among teachers and learners. Workshops and training sessions on research methodology and innovative practices are regularly organized for faculty members and research students. Last year a workshop was held on career opportunities and options available for ODL/OL students. Additionally, information about all seminars, workshops and training programs conducted by different university departments is also sent to ODL students, encouraging their participation in these events.	Compliance Uploaded for Section 2.1 for all points S. No 1 to 29 vide letter no. 3010/ODL dt. 31.08.2026.
9.	Developed and collated best practices in all areas leading to quality enhancement in services to the learners and disseminate the same all concerned in Higher Educational Institution	Towards quality enhancement, in services all processes related to admissions, payments, SLM downloads, result notifications, reevaluation applications, DMC downloads, RFID based library card issuance, transcript requests, migration certificate requests, and readmissions are available on the ODL and online websites. Additionally, the director's website provides links for all open resources.	Compliance Uploaded for Section 2.1 for all points S. No 1 to 29 vide letter no. 3010/ODL dt. 31.08.2026.
10.	Collected, collated and disseminated accurate, complete and reliable statistics about the quality of the programme(s).	The Department collects data as per CIQA instructions, collates corresponding statistical studies, and periodically shares and analyses the data with stakeholders. The same is also analysed for accuracy and conformity by	Compliance Uploaded for Section 2.1 for all points S. No

		different wings of the University. Directorate shares the numerical data for admission to Registration Branch of University. The Online and ODL students' data also forms part of the university data to design different policies by the IQAC cell of the university. This data is also utilized by IQAC for submission to different regulatory bodies including the Govt of Punjab. Additionally, the data supports the institution's participation in rankings and assessment by NAAC, NIRF, India Today, The Week and Career 360, among others.	1 to 29 vide letter no. 3010/ODL dt. 31.08.2026.
11.	Measures taken to ensure that Programme Project Report for each programme is according to the norms and guidelines prescribed by the Commission and wherever necessary by the appropriate regulatory authority having control over the programme	The University follows the norms and guidelines for the preparation of PPR. A PPR is prepared before the introduction of any new program and the same is approved by the Statutory body of HEI. The program PPR clearly defines the following– (a) Programme objectives and outcomes (b) nature of target group of learners (c) appropriateness of the programme with quality assurance for acquiring specific skills (d) programme content designing and developing (e) cost estimates for development of the programme (f) admission, delivery and evaluation norms.	Compliance Uploaded for Section 2.1 for all points S. No 1 to 29 vide letter no. 3010/ODL dt. 31.08.2026.
12.	Mechanism to ensure the proper implementation of Programme Project Reports	PPR reports for all the programmes have been prepared as per UGC(DEB) guidelines and duly reviewed and approved by both the CIQA committee and Academic council of the University. All Departments and corresponding Board of Studies are sensitized to the importance of following the PPR and ensuring adherence to it in all matters relating to the Programs. Compliance to PPR has been made a matter of utmost importance, and it is used as the authoritative document for each program.	Compliance Uploaded for Section 2.1 for all points S. No 1 to 29 vide letter no. 3010/ODL dt. 31.08.2026.
13.	Maintenance of record of Annual Plans and Annual Reports of Higher Educational Institution,	Annual Reports, and all documentation generated by CIQA, GNDU, as well as by the Department, are documented in the University's Online filing system, and reviewed	Compliance Uploaded for Section 2.1 for all points S. No

	review them periodically and generate actionable reports.	periodically, to ensure compliance and continuity. The Directorate of ODL and Online studies report is also included in the University's annual report. The Annual report is approved by the Syndicate and is released during the Convocation by the Chancellor of the University. Data regarding ODL students is also provided for various university rankings. Additionally, the CIQA annual report has been uploaded on the website to facilitate widespread access to information.	1 to 29 vide letter no. 3010/ODL dt. 31.08.2026.
14.	Inputs provided to the Higher Educational Institution for restructuring of programmes in order to make them relevant to the job market.	The committee and CIQA GNDU have provided various inputs by way of interaction with industry and businesses to the Departments. These inputs ensure that faculty are sensitised and that syllabi and teaching methods are kept up to date and aligned with industry expectations, thus ensuring that students are employable and job ready. All Boards of Studies at the University include industrial experts and student representatives as members. This structure facilitates feedback that helps make the curriculum job oriented and tailored to industry needs.	Compliance Uploaded for Section 2.1 for all points S. No 1 to 29 vide letter no. 3010/ODL dt. 31.08.2026.
15.	Facilitated system based research on ways of creating learner centric environment and to bring about qualitative change in the entire system.	Keeping in mind recent and ongoing regulatory changes, including NAD , CBCS, NEP etc., the CIQA is continually working to design a learner centric environment. This effort aims to assist departments in transforming smoothly to these new systems, and ensuring alignment with updated regulations.	Compliance Uploaded for Section 2.1 for all points S. No 1 to 29 vide letter no. 3010/ODL dt. 31.08.2026.
16.	Steps taken as a nodal coordinating unit for seeking assessment and accreditation from a designated body for accreditation such as NAAC etc.	The CIQA GNDU collaborates with various university departments to provide necessary assistance for accreditation and assessment reviews by NAAC or such bodies. In light of recent regulatory changes, including NAD, CBCS and NEP, COIQA GNDU is consistently working to create a learner centric environment and facilitate departmental transition to these new systems. The university had its NAAC peer visit for the fourth cycle from 10 Dec to 12 Dec 2022. The Directorate of CDOE actively participated during the NAAC peer visit. NAAC peer team committee members have visited the CDOE including the recording studio. In this cycle university has got A++ grade with a score of	Compliance Uploaded for Section 2.1 for all points S. No 1 to 29 vide letter no. 3010/ODL dt. 31.08.2026.

		3.85 on the scale of 4. This NAAC score of the University is highest among the all state, central and private universities of India.	
17.	Measures adopted to ensure internalisation and institutionalisation of quality enhancement practices through periodic accreditation and audit	CIQA GNDU has encouraged various departments, including ODL/Online Departments to adopt a 'Quality First' approach ensuring all processes are aligned with this standard. The CIQA Annual Report process as well as regular NAAC appraisals shall be used as benchmarks. The CIQA Committee is pleased to note that the University ranks A++ with a CGPA of 3.85 on a 4.0 scale- **(Highest among all Central, State and Private Universities of India)** in the NAAC grading and committed to maintain the same.	Compliance Uploaded for Section 2.1 for all points S. No 1 to 29 vide letter no. 3010/ODL dt. 31.08.2026.
18.	Steps taken to coordinate between Higher Educational Institution and the Commission for various quality related initiatives or guidelines	The University shares the inputs received from various stakeholders with the Commission whenever possible, and to include such matters in discussions during DEB / UGC Presentations. The University consistently shares all required information in line with the Commission's instructions. Mandatory disclosures and precautions for students have been posted on the University's website. Over the past year, the following information and applications have been submitted to UGC(DEB) and AICET by CDOE, with CIQA coordinating the approval process; An Online application was submitted to UGC(DEB) for the recognition of 11 programmes, including MBA and MCA programmes for the 2023-24 session under category- I university status, as per new policy adopted by UGC(DEB). An online application was submitted to AICET for approval/NOC for MBA and MCA programmes. The CDOE successfully coordinated the online inspection by the	Compliance Uploaded for Section 2.1 for all points S. No 1 to 29 vide letter no. 3010/ODL dt. 31.08.2026.

		AICTE scrutiny committee and obtained a 5 year NOC for these programs. In compliance with UGC(DEB) instructions, mandatory disclosures have been successfully uploaded on the CDOE website. Compliance with UGC regulations regarding delivery of Self Learning Material to learners enrolled by the entitled recognised higher education institutions has been successfully submitted to UGC (DEB). Student enrolment data 2024-25 has been successfully submitted to UGC(DEB) on portal. Compliance with uploading the UGC public notice regarding precautions for students before enrolling in ODL and Online programmes has been successfully submitted to UGC(DEB). Report of the Student Induction programme conducted by CDOE for learners of ODL and Online programmes has been successfully submitted to UGC(DEB). A duly signed affidavit and undertaking, along with faculty details applicable for category I University are required for the implementation of the Commission's regulations regarding the NOC from AICTE for offering programmes under ODL and Online mode from academic years 2024-25. Provisions for creating a UGC(DEB) ID as recommended by the Commission, are in progress. The programmer and the Director attended an online meeting regarding this matter, and the necessary programming	

		work has been completed for implementation from the current session. In compliance with UGC regulation 2022, sample copies of degrees and DMCs issued to ODL and Online students have been submitted. Documentation of the same is recommended.	
19.	Information obtained from other Higher Educational Institutions on various quality benchmarks or parameters and best practices.	The University has been advised to make arrangements for Seminars and Conferences, inviting Institutions and Universities from across the Nation to share best practices in Online and Distance Education. Faculty are also being encouraged to attend such conferences and seminars organised by other Institutes wherever possible.	Compliance Uploaded for Section 2.1 for all points S. No 1 to 29 vide letter no. 3010/ODL dt. 31.08.2026.
20.	Recorded activities undertaken on quality assurance in the form of an annual report of Centre for Internal Quality Assurance.	The CIQA committee of the HEI meets at least once a semester, with a quorum of two thirds of members, including mandatory presence of one external expert. The agenda, minutes and Action Taken Reports are documented with official signatures and maintained electronically in a retrievable format.	Compliance Uploaded for Section 2.1 for all points S. No 1 to 29 vide letter no. 3010/ODL dt. 31.08.2026.
21.	(a) Submitted Annual Reports to the Statutory Authorities or Bodies of the Higher Educational Institution about its activities at the end of each academic session.	The CIQA GNDU spares no efforts to ensure that the Annual Report is prepared and made available online and shared with the Syndicate and the UGC/DEB. CIQA annual report is submitted to the syndicate for approval.	Compliance Uploaded for Section 2.1 for all points S. No 1 to 29 vide letter no. 3010/ODL dt. 31.08.2026.
	(b) Submitted a copy of report in the format as specified by the Commission, duly approved by the statutory authorities of the Higher Educational Institution annually to the Commission.		Compliance Uploaded for Section 2.1 for all points S. No 1 to 29 vide letter no. 3010/ODL dt. 31.08.2026.
22.	Overseen the functioning of Centre for Internal Quality Assurance and approve the reports generated by Centre for Internal Quality	The committee meets at least twice a year and oversees the functioning of CIQA GNDU	Compliance Uploaded for

	Assurance on the effectiveness of quality assurance systems and processes	and approves the reports generated from time to time.	Section 2.1 for all points S. No 1 to 29 vide letter no. 3010/ODL dt. 31.08.2026.
23.	Facilitated adoption of instructional design requirements as per the philosophy of the Online learning decided by the statutory bodies of the HEI for its different academic programmes	CIQA GNDU has overseen the adoption and implementation of various Instructional Design methodologies as decided by the Statutory bodies, such as the usage of the Swayam- 4 Quadrant approach	Compliance Uploaded for Section 2.1 for all points S. No 1 to 29 vide letter no. 3010/ODL dt. 31.08.2026.
24.	Promoted automation of learner support services of the Higher Educational Institution	The CIQA committee of the HEI plays a crucial role in promoting the automation of Learner Support Services. With a focus on online and distance modes, most of these services have been computerised and are accessible online, ensuring ease of access for learners without requiring in person visits. All learner support processes are available online, including 1. Admission and fee payment 2. Issuance of registration and roll numbers 3. Submission of seminar and project reports. 4. Issuance of the roll no. slips. 5. Declaration of the results 6. Downloading of electronic marks sheets (eDMCs). 7. Requests for transcripts. Additionally, feedback is regularly collected through surveys to further enhance and improve these online services.	Compliance Uploaded for Section 2.1 for all points S. No 1 to 29 vide letter no. 3010/ODL dt. 31.08.2026.
25.	Coordinated with external subject experts or agencies or organisations, the activities pertaining to validation and annual review of its in-house processes	The CIQA GNDU committee of the HEI coordinates with external subject experts and agencies for the annual review of its in-house processes. Two external experts are part of the CIQA committee. Additionally, suggestions from CDOE alumni are also actively considered for improving academic support to learners.	Compliance Uploaded for Section 2.1 for all points S. No 1 to 29 vide letter no.

			3010/ODL dt. 31.08.2026.
26.	Coordinated with third party auditing bodies for quality audit of programme(s)	The CIQA committee of the HEI ensures coordination with third party auditing bodies for quality audit of the programme.	Compliance Uploaded for Section 2.1 for all points S. No 1 to 29 vide letter no. 3010/ODL dt. 31.08.2026.
27.	Overseen the preparation of Self- Appraisal Report to be submitted to the Assessment and Accreditation agencies on behalf of Higher Educational Institution	The CIQA committee of the HEI is responsible for overseeing the preparation of the Self-Appraisal Report which is submitted in Assessment and Accreditation agencies.	Compliance Uploaded for Section 2.1 for all points S. No 1 to 29 vide letter no. 3010/ODL dt. 31.08.2026.
28.	Promoted collaboration and association for quality enhancement of Online mode of education and research therein	The CIQA committee of the HEI promotes collaboration and association for quality enhancement of Online mode of education.	Compliance Uploaded for Section 2.1 for all points S. No 1 to 29 vide letter no. 3010/ODL dt. 31.08.2026.
29.	Facilitated industry-institution linkage for providing exposure to the learners and enhancing their employability.	The CIQA committee of the HEI ensures proper facilitation of the industry-institutional linkage towards providing exposure to the learners and enhancing their job prospects.	Compliance Uploaded for Section 2.1 for all points S. No 1 to 29 vide letter no. 3010/ODL dt. 31.08.2026.

2.2 Compliance of Quality Monitoring Mechanism – As per Annexure–I (Part V (2)) of UGC (ODL Programmes and Online Programmes) Regulations, 2020:

HEI ID: DEB-U-0376 NAME OF HEI: GURU NANAK DEV UNIVERSITY TYPE OF HEI: STATE

Sr.No.	Provisions in Regulations	Action taken in respect of online programmes	Upload relevant document
1	Governance, Leadership and Management: a. Organisation Structure and Governance b. Management c. Strategic Planning d. Operational Plan, Goals and Policies	The required policies were framed by the HEI related to matters regarding planning, human resources, recruitment, performance appraisal, training and financial management etc. with a focus on the following key aspects: a)Organization Structure and Governance- The required positions in the HEI are filled in as prescribed by the commission. b)Management- The role of the leadership and management of the HEI is to assess and review the organization culture. c) Strategic Planning- The HEI undertakes strategic planning of its activities and implements the same. d)Operational Plan, Goals and Policies- The HEI has well defined realistic and measurable goals, policies and plans that are well implemented and well communicated to its stakeholders.	Compliance Uploaded for Section 2.2 for all points S. No 1 to 8 vide letter no. letter no. 3010/ODL dt. 31.08.2026.
2	Articulation of Higher Educational Institution Objectives	The HEI has articulated a clear vision, mission, ethos and strategy that are consistent with the goals of offering programs in an ODL/Online mode.	Compliance Uploaded for Section 2.2 for all points S. No 1 to 8 vide letter no. 3010/ODL dt. 31.08.2026.
3	Programme Development and Approval Processes a. Curriculum Planning, Design and Development b. Curriculum Implementation c. Academic Flexibility d. Learning Resource	The following mechanisms were adopted by the HEI towards program development and approval processes. a) Curriculum Planning, Design and Development- Proper processes, systems and structures are laid in place by the HEI to carry out these responsibilities.	Compliance Uploaded for Section 2.2 for all points S. No 1 to 8 vide letter no. 3010/ODL dt. 31.08.2026.

	e. Feedback System	b) Curriculum Implementation- The HEI has implemented specific plans to identify the time to be spent on specific components towards the effectiveness of the programme(s) and their usefulness as a whole. c. Academic Flexibility- The HEI has adopted proper strategies for imparting academic flexibility to its learners. d. Learning Resource- The HEI ensures the quality of the learning resources in the form of e-learning materials. It follows the 4 Quadrant approach as defined in the regulations. e. Feedback System- A proper feedback mechanism is in place by the HEI to take feedback from all stakeholders.	
4	Programme Monitoring and Review	The HEI has planned and executed the program monitoring and review system to conduct periodic internal reviews and maintain the quality of academic programmes.	Compliance Uploaded for Section 2.2 for all points S. No 1 to 8 vide letter no. 3010/ODL dt. 31.08.2026.
5	Infrastructure Resources	The HEI has a system to elicit data on the adequacy and optimal use of the facilities namely e-library, ICTE infrastructure etc. to maintain the quality of academic programmes and ensure qualitative support to each of the stakeholders.	Compliance Uploaded for Section 2.2 for all points S. No 1 to 8 vide letter no. 3010/ODL dt. 31.08.2026.
6	Learning Environment and Learner Support	The HEI provides learner support services including academic counseling etc. for its learners. Additionally, HEI has established Information and Communication Technology facilities as components of the learning environment which is focused on the pedagogical use of modern educational practices to support blended	Compliance Uploaded for Section 2.2 for all points S. No 1 to 8 vide letter no.

		learning. The learner support services are provided through the e-learning platform.	3010/ODL dt. 31.08.2026.
7	Assessment and Evaluation	The HEI has executed the evaluation through various assessment tools including multiple choice questions, project reports, case-studies, presentation and term end examinations. The HEI has put in place a proper mechanism to evaluate the assessment for assessing the learning outcomes of the learners.	Compliance Uploaded for Section 2.2 for all points S. No 1 to 8 vide letter no. 3010/ODL dt. 31.08.2026.
8	Teaching Quality and Staff Development	The Higher Educational Institutions has maintained a well-established structure for promoting quality counseling, capacity building workshops, programmes, interactive teaching learning and providing staff development programmes and activities to encourage academic staff to improve teaching and learning on a continuous basis.	Compliance Uploaded for Section 2.2 for all points S. No 1 to 8 vide letter no. 3010/ODL dt. 31.08.2026.

2.3 Compliance of Process of Internal Quality Audit – As per Annexure–I (Part V (3)) of UGC (ODL Programmes and Online Programmes) Regulations, 2020 :

Sr.No.	Provisions in Regulations	Action taken in respect of online programmes	Upload relevant document
1	Academic Planning	The HEI has robust and appropriate academic planning procedures to ensure that the programs offered are relevant to the national economy and offers a high-quality value-added learner experience. The HEI has adequate and appropriate teaching and other support staff along with infrastructure and technology support to ensure that the curriculum remains up to date and the institutional goals are achieved.	Compliance Uploaded for Section 2.3 for all points S. No 1 to 3 vide letter no. 3010/ODL dt. 31.08.2026.
2	Validation	The HEI has a mechanism in place for validation to ensure that its programmes are academically viable, that academic standards have been appropriately defined and that these offer learners the best opportunity to learn.	Compliance Uploaded for Section 2.3 for all points S. No 1 to 3 vide letter no.

			3010/ODL dt. 31.08.2026.
3	Monitoring, Evaluation and Enhancement Plans a. Reports from Examination Centres b. External Auditor or other External Agencies report c. Systematic Consideration of Performance Data at Programme, Faculty and Higher Educational Institution levels d. Reporting and Analytics by the Higher Educational Institution e. Periodic Review	The HEI ensures that the monitoring, evaluation and enhancement plans are in place for the learners. All the examination activities are being conducted by the controller of examination wing of the University in a similar manner as that of handling of the examinations conducted under conventional mode. Every 5 years the external audit is planned for the fifth year. Data related to Performance, Programme, Faculty etc is collected from the LMS and a periodic review is done by the HEI.The details are documented in the University's Online filing system, and reviewed periodically, to ensure compliance and continuity.	Compliance Uploaded for Section 2.3 for all points S. No 1 to 3 vide letter no. 3010/ODL dt. 31.08.2026.

Part – III: Human Resources and Infrastructural Requirements

3.1 Name and details of Director of Centre for Distance and Online Education (Dual Mode University) -Regular, full time, at least Associate Professor

Or

Name and details of Head for each school (for Open University) -Full time dedicated, not below the rank of an Associate Professor

Name of Director : Prof. (Dr.) Subheet Kumar Jain (Regular)
Emp. Code: 37177 (Regular mode)
Designation : Professor and Director
Qualification : Ph.D
Salary : Basic Salary 182200 in matrix 14 Rs. 144200-218200 (as per new pay scale) Mention detail such as Regular Employee, Designation, Qualification, Salary (Attached Appointment Letter and Joining Report) detail Attached Letter No. Endst. No. 3139-3274/Estt./A-2 date 08/02/2018.

3.2 Compliance status in respect of Human Resource – As per Annexure – IV of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention compliance details against the requirements in terms of Staffing norms, as mentioned in the Annexure-IV of the Regulations. In addition, the faculty details shall be provided in the following format:

Adequate number of faculty members as per UGC ODL programmes regulations 2022 as per detail given below

Programmes Name	No. of Faculty required	No. of Faculty appointed	Complied Yes/No	If no reason thereof
UG				
BA, B.Lib	**02**	**02**	**Yes**	**-**
BBA, BCA, B.Com	**03**	**03**	**Yes**	**-**
PG				
MA Eng	**02**	**02**	**Yes**	**-**
M.Com, MBA, MCA	**03**	**03**	**Yes**	**-**

HEI ID: DEB-U-0376 NAME OF HEI: GURU NANAK DEV UNIVERSITY TYPE OF HEI: STATE

Sr. No.	Programme Name	No. of Full Time dedicated faculty for ODL	Name with Designation	Designation	Qualification	Experience	Type (Regular/Contract)with Gross Salary/month	Date of Joining Programme and Joining Report
1	BBA/MBA	Full Time	Dr. Vikram Sandhu	Professor	MBA, Ph.D	17 years	Regular, 131400-217100 (as per Academic Level 13A)	05-04-2006
2	BBA/MBA	Full Time dedicated faculty for conduct of PCP (ODL)	Mr. Dheeraj Giri	Assistant Professor	M.Com, MBA	05 years	Contractual with Gross Salary	23-10-2018
3	BBA/MBA	Full Time dedicated faculty for conduct of PCP (ODL)	Dr. Saurabh Grover	Assistant Professor	MBA, Ph. D	05 years	Contractual with Gross Salary	23-10-2018
4	BBA/MBA	Full Time dedicated faculty for conduct of PCP (ODL)	Dr. Suman Nayyar	Assistant Professor	M.Com, MBA, M.Phil, Ph.D	05 years	Contractual with Gross Salary	23-10-2018
5	BBA/MBA	Full Time	Dr. Gurpreet Randhawa	Professor	MBA, Ph.D	16 years	Regular, 144200-217100 (as per Academic Level 13A)	11-07-2007

6	BBA/MBA	Full Time	Dr. Pavleen Kaur	Professor	MBA, Ph.D	15 Years	Regular, 144200-217100 (as per Academic Level 13A)	31-01-2008
7	BBA/MBA	Full Time dedicated faculty for conduct of PCP (ODL)	Dr. Nitika Bhandari	Assistant Professor	M.Com, MBA, Ph.D	05 years	Contractual with Gross Salary	22-08-2018
8	BBA/MBA	Full Time dedicated faculty for conduct of PCP (ODL)	Ms. Silky	Assistant Professor	MBA, UGC-NET	Fresh	Contractual with Gross Salary	27-09-2022
9	BBA/MBA	Full Time dedicated faculty for conduct of PCP (ODL)	Mehak Khanna	Assistant Professor	MBA, UGC-NET	1.5 years	Contractual with Gross Salary	24-10-2021
10	BBA/MBA	Full Time dedicated faculty for conduct of PCP (ODL)	Hitesh Sharma	Assistant Professor	MBA, Ph.D	05 years	Contractual with Gross Salary	11-03-2018
11	BBA/MBA	Full Time dedicated faculty for conduct	Neelu Sharma	Assistant Professor	BCA, MBA	Fresh	Contractual with Gross Salary	27-09-2022

		of PCP (ODL)						
12	MCA/BCA	Full Time	Dr. Sandeep Sharma	Professor	B.E (CSE), M.E (CSE), Ph.D	23 years	Regular, 144200-218200 (as per Academic Level 14)	21-01-2000
13	MCA/BCA	Full Time	Dr. Kuljit Kaur	Professor	MCA, Ph.D	25 years	Regular, 144200-217100 (as per Academic Level 13A)	27-07-2004
14	MCA/BCA	Full Time	Dr. Parminder Kaur	Associate Professor	MCA, Ph.D	25 years	Regular, 131400-217100 (as per Academic Level 13A)	01-07-2020
15	MCA/BCA	Full Time	Dr. Hardeep Singh	Assistant Professor	B.Tech, M.Tech, GATE,	05 years	Regular 57700-182400 (as per Academic Level-10)	23-10-2018
16	MCA/BCA	Full Time dedicated faculty for conduct of PCP (ODL)	Keerti Shelly	Assistant Professor	MCA	05 years	Contractual with Gross Salary	23-10-2018
17	MCA/BCA	Full Time dedicated faculty for conduct of PCP (ODL)	Mr. Ravi Patni	Assistant Professor	MCA	05 years	Contractual with Gross Salary	23-10-2018
18	MCA/BCA	Full Time dedicated faculty for conduct	Mr. Arvind Sharma	Assistant Professor	MCA, M.Tech	05 years	Contractual with Gross Salary	23-10-2018

		of PCP (ODL)						
19	MCA/BCA	Full Time dedicated faculty for conduct of PCP (ODL)	Mr. Baljinder Singh	Assistant Professor	MCA	02 years	Contractual with Gross Salary	21-07-2021
20	MCA/BCA	Full Time dedicated faculty for conduct of PCP (ODL)	Ms. Harsimran Kaur	Assistant Professor	MCA	02 Years	Contractual with Gross Salary	27-09-2022
21	MCA/BCA	Full Time dedicated faculty for conduct of PCP (ODL)	Simran Singh	Assistant Professor	B.Tech, M.Tech	02 Years	Contractual with Gross Salary	27-09-2022
22	MCA/BCA	Full Time dedicated faculty for conduct of PCP (ODL)	Ram Dayal	Assistant Professor	B.Tech, M.Tech	1.5 years	Contractual with Gross Salary	24-10-2021
23	MCA/BCA	Full Time dedicated faculty for conduct of PCP (ODL)	Satwinder Kaur	Assistant Professor	BCA, M.Tech	Fresh	Contractual with Gross Salary	27-09-2022

24	MCA/BCA	Full Time dedicated faculty for conduct of PCP (ODL)	Sukhbir Kaur	Assistant Professor	MCA	1.5 years	Contractual with Gross Salary	24-10-2021
25	MCA/BCA	Full Time dedicated faculty for conduct of PCP (ODL)	Simranjit Sigh	Assistant Professor	MCA	02 years	Contractual with Gross Salary	21-07-2021
26	MCA/BCA	Full Time dedicated faculty for conduct of PCP (ODL)	Zinia Verma	Assistant Professor	BCA	Fresh	Contractual with Gross Salary	27-09-2022
27	MCA/BCA	Full Time dedicated faculty for conduct of PCP (ODL)	Anjali	Assistant Professor	BCA	Fresh	Contractual with Gross Salary	27-09-2022
28	MCA/BCA	Full Time dedicated faculty for conduct of PCP (ODL)	Pahuldeep Kaur	Assistant Professor	MA Eng	1.5 years	Contractual with Gross Salary	21-07-2021
29	MCA/BCA	Full Time dedicated	Gurpreet Kaur	Assistant Professor	MA Eng	1.5 years	Contractual with Gross Salary	21-07-2021

		faculty for conduct of PCP (ODL)						
30	MCA/BCA	Full Time dedicated faculty for conduct of PCP (ODL)	Harleen Duggal	Assistant Professor	BCA, LLB, LLM	Fresh	Contractual with Gross Salary	14-10-2022
31	MCA/BCA	Full Time dedicated faculty for conduct of PCP (ODL)	Navdeep Kaur	Assistant Professor	M.Sc IT, UGC-NET	1.5 years	Contractual with Gross Salary	24-10-2021
32	MA English	Full Time	Dr. Rakesh Mohan Sharma	Associate Professor and OSD	MA Eng., NET, Ph.D.	25 years	Regular	23-10-2018
33	BA/MA English	Full Time dedicated faculty for conduct of PCP (ODL)	Mr. Mohit Mahajan	Assistant Professor	MA Eng	05 years	Contractual with Gross Salary	23-10-2018
34	MA English	Full Time dedicated faculty for conduct of PCP (ODL)	Navjit Kaur	Assistant Professor	BA Hons. (English), MA Eng, M.Phil	1.5 years	Contractual with Gross Salary	24-10-2021

35	B.Com/M.Com	Full Time	Dr. Sanjeev Arora	Assistant Professor	MBA, M.Com, Ph.D	20 years	Regular	23-10-2018
36	B.Com/M.Com	Full Time dedicated faculty for conduct of PCP (ODL)	Hardev Singh	Assistant Professor	M.Com, UGC-NET	02 years	Contractual with Gross Salary	21-07-2021
37	B.Com/M.Com	Full Time dedicated faculty for conduct of PCP (ODL)	Daljit Singh	Assistant Professor	B.Com, M.Com, UGC-NET	Fresh	Contractual with Gross Salary	14-10-2022
38	B.Com/M.Com	Full Time dedicated faculty for conduct of PCP (ODL)	Kamalpreet Kaur	Assistant Professor	B.Com, M.Com	Fresh	Contractual with Gross Salary	27-09-2022
39	B.Com/M.Com	Full Time dedicated faculty for conduct of PCP (ODL)	Urvashi	Assistant Professor	B.Com, M.Com, B.Ed	1.5 years	Contractual with Gross Salary	24-10-2021
40	B.Com/M.Com	Full Time dedicated faculty for conduct	Shivali Sharma	Assistant Professor	B.Com, M.Com, UGC-NET	1.5 years	Contractual with Gross Salary	24-10-2021

		of PCP (ODL)						
41	B.Com/M.Com	Full Time dedicated faculty for conduct of PCP (ODL)	Bhavya	Assistant Professor	B.Com, M.Com, UGC-NET	1.5 years	Contractual with Gross Salary	24-10-2021
42	B.Com/M.Com	Full Time dedicated faculty for conduct of PCP (ODL)	Tania Arora	Assistant Professor	B.Com, M.Com, B.Ed	1.5 years	Contractual with Gross Salary	24-10-2021
43	BA	Full Time	Dr. K.S. Duggal	Professor	MA, NET, Ph.D	5 Years	Regular,	23-10-2018
44	BA	Full Time	Dr. Manjinder Singh	Associate Professor	MA, NET, Ph.D	10 Years	Regular,	16-10-2014
45	BA	Full Time	Dr. Harinder Kaur	Assistant Professor	MA, NET, Ph.D	4 Years	Regular,	12-04-2021
46	BA	Full Time	Dr. Nirmala Devi	Assistant Professor	MA, Ph.D	6 Years	Regular,	27-06-2018
47	BA	Full Time dedicated faculty for conduct of PCP (ODL)	Dr. Manpreet Kaur	Assistant Professor	MA, NET, Ph.D	4 Years	Contractual with Gross Salary	26-10-2021
48	BA	Full Time dedicated faculty	Dr. Ruchi	Assistant Professor	MA, NET, Ph.D	1 Year	Contractual with Gross Salary	25-9-2023

		for conduct of PCP (ODL)						
49	**BA**	**Full Time dedicated faculty for conduct of PCP (ODL)**	**Mr. Simranjeet Singh**	**Assistant Professor**	**MA, NET**	**1 Year**	**Contractual with Gross Salary**	**25-9-2024**

3.3 Details of Administrative staff

a. **Number of Administrative staff available exclusively for ODL programmes**

Admin Staff	**Required**	**Available**
Deputy Registrar	1	Dr. Rajesh Kalia
Assistant Registrar	1	Mr. Manwinder Singh
Section Officer/ Office Superintendent	1	Mr. Harvinder Pal Singh
Assistants	3 (2 for DM Universities)	1. Mr. Kush Choudhary 2. Mr. Jagjit Singh 3. Mr. Deepak
Computer Operator	2	1. Mr. Prince Naresh 2. Mr. Sunny Kumar
Multi Tasking Staff	2	Mr. Hardev Singh Mr. Aman

(Attach duly attested photocopy of appointment letter with salary details) : Detail Attached as letter no. ……. dated ……..

Part – IV: Examinations

4.1 Information of formative and summative assessments/examinations conducted with the actions taken to ensure sanctity of examinations:

S.No.	Provisions in Regulations	Whether complied Yes/No	If No, Reason thereof
1	All processes of assessment of learners in different components of Examination shall be directly handled by the concerned Institution and no part of the assessment shall be outsourced	**Yes.** All the examination activities are being conducted by the controller of examination wing of the University in a similar manner as that of handling of the examinations conducted under conventional mode.	
2	For ensuring transparency and credibility, the full time faculty of the Online mode Higher Educational Institutions or qualified faculty from University Grants Commission recognised Higher Educational Institutions only should be associated to function as invigilators, examination superintendents, as observers etc	**Yes.** Only full time Faculties are associated to function as invigilators, examination superintendents, observers etc for online examinations.	
3	A Higher Educational Institution offering programmes through Online mode shall conduct examinations either using Computer based test or pen and paper test in a proctored environment in designated test centre with all the security arrangements ensuring transparency and credibility of the examinations. It can also conduct online examinations through technology mediated proctoring.	**Yes**	
4	The examination centre must be centrally located in the city, with good connectivity from railway station or bus stand, for the convenience of the students.	**Yes**	

5	The number of examination centres in a city or State must be proportionate to the student enrolment from the region	**Yes**	
6	Building and grounds of the examination centre must be clean and in good condition.	**Yes**	
7	The examination centre must have an examination hall with adequate seating capacity and basic amenities	**Yes**	
8	Fire extinguishers must be in working order, locations well marked and easily accessible. Emergency exits must be clearly identified and clear of obstructions	**Yes**	
9	The Examination Centre shall have adequate and comfortable seating capacity and amenities including adequate lighting, ventilation and clean drinking water facilities	**Yes**	
10	Safety and security of the examination centre must be ensured	**Yes**	
11	Restrooms must be located in the same building as the examination centre, and restrooms must be clean, supplied with necessary items, and in working order	**Yes**	
12	Provision of drinking water must be made for Learners	**Yes**	
13	Adequate parking must be available near the examination centre	**Yes**	
14	Facilities for Persons with Disabilities should be available	**Yes**	

4.2 Compliance status of 'Evaluation' and 'Certification' – As per Regulations 15 and 16 of UGC (ODL Programmes and Online Programmes) Regulations, 2020

S. No	**Provisions in Regulations**	**Whether being Complied Yes/No If yes, please provide details and upload Relevant documents**	**If No, Reason thereof**
1	The Higher Educational Institution shall adopt the guidelines issued by the Commission for the conduct of proctored examinations.	NA for ODL as University is conducting examination in Conventional Pen and Paper Mode.	Upload guidelines (attached)
2	A Higher Educational Institution offering Online programmes shall have a mechanism well in place for evaluation of learners enrolled through Online mode and their certification.	Evaluation of answer sheets is carried out by the central table marking systems as is being followed for the regular course and being managed by the secrecy branch of the university. The result of ODL programmes is being prepared by the	Upload Mechanism (attached)

		examination wing of the University, same as for students of regular mode.	
3	The evaluation shall include two types of assessments continuous or formative assessment and summative assessment in the form of end semester examination or term end examination: Provided that no semester or year-end examination shall be held unless: i) The Higher Educational Institution is satisfied that at least 75 per cent. of the programme of study stipulated for the semester or year has been actually conducted; ii) For Online mode: the learner has minimum participation of 75 per cent. in all the activities of Online programme prior to end semester examination or term end examination.	**Yes**. The evaluation includes two types of assessments-Continuous and Summative. No term end examination is held in a subject unless: I) The HEI is satisfied that at least 75% of the programme of study stipulated for the semester or year has been actually conducted. II) The learner has a minimum participation of 75% in all the activities of the online program prior to the term end examination.	
4	The curricular aspects, assessment criteria and credit framework for the award of Degree programmes at undergraduate and postgraduate level and/or Post Graduate Diploma programmes through online mode shall be evolved by adopting same standards as being followed in conventional mode/ODL mode by the dual mode Higher Educational Institutions and in Open Distance Learning mode by the Open Universities	**YES.** The curricular aspects, assessment criteria and credit framework for the award of degree programs at UG and PG level/ Diploma through online mode is evolved by adopting the same standards as being followed in conventional mode by the Dual mode HEI.	
5	The weightage for different components of assessments for Online mode shall be as under: (i) continuous or formative assessment (in semester): Maximum 30 per cent. (ii) summative assessment (end semester examination or term end examination): Minimum 70 per cent.	**YES** Summative 70% and Continuous 30%.	Upload sample question paper (attached)
6	The Higher Educational Institution shall notify all assessment tools to be used for formative and summative assessments	**Yes.** University has ordinances duly approved by Statutory body Syndicate for ODL Courses covering all aspects of examination, evaluation and Certification. The Ordinances and rules regarding exams have been uploaded on the university website.	
7	Marks or grades obtained in continuous assessment and end semester examinations or term end	**Yes.** The HEI is in compliance to the UGC regulation. The marks of the continuous assessments and term end examination will be shown	Upload sample (not available)

	examinations shall be shown separately in the grade card	separately in the grade card as per the guidelines.	
8	A Higher Educational Institution offering a Programme in ODL mode shall adopt a rigorous process in development of question papers, question banks, assignments and their moderation, conduct of examination, evaluation of answer scripts by qualified teachers, and result declaration, and shall so frame the question papers as to ensure that no part of the syllabus is left out of study by a learner.	**YES**. Question Paper setting work is being managed by the secrecy branch of the University in the similar manner as is being followed for the courses under the regular mode.	Upload Process (attached)
9	The examination of the programmes in ODL mode shall be managed by the examination or evaluation Unit of the Higher Educational Institution and shall be conducted in the examination centre as given under these regulations.	**Yes.** It is being managed by the examination wing and evaluation unit of the university and examination of ODL mode students is being conducted only in the university approved constituted/ affiliated colleges along with the regular mode students at similar date and time.	Upload list
10	(a) The Examination Centre shall have proper monitoring mechanisms for Closed-Circuit Television (CCTV)recording of the entire examination procedure.	**YES.**	
	(b) Availability of biometric system	**YES**	
	(c) The attendance of examinees shall be authenticated through biometric system as per Aadhaar details or other Government identifiers of Indian learners and Passports for International learners	**YES** Similar pattern and practices as being followed to conducted the regular mode examination is being followed in the ODL/Online mode.Morever ODL examination are conducted with the regular mode students	
	(d) In case of non-availability of the Closed- Circuit Television facilities, the Higher Educational Institution shall ensure that proper videography be conducted and video recordings are submitted by particular in charge of examination centre to the Higher Educational Institution	**YES**	
11	The Higher Educational Institution shall retain all such Closed- Circuit Television recordings in archives for a minimum period of five years	**YES**	Upload Sample and list

12	(a) There shall be an observer for each of the Examination Centre appointed by the Higher Educational Institution and	**YES**	Upload details of Observer assigned
	(b) It shall be mandatory to have observer report submitted to the Higher Educational Institution	**YES**	Upload Observer Report
13	(a) All end semester examinations or term end examinations for programmes offered through Open and Distance Learning mode shall be conducted through proctored examination (penpaper or online or computer based testing) within Territorial Jurisdiction, in the examination centre as mentioned in these regulations.	**YES.** All the examinations in the ODL mode are being conducted in pen and paper mode within territorial jurisdiction in the GNDU constituted and affiliated colleges only, along with the regular mode similar date and time.	
	(b) The Exams shall be under the direct control and responsibility of the Open and Distance Learning mode Institution	**YES.** Examinations are conducted under the direct control of HEI.	
14	The Examination Centre shall be located in Government Institutions like KendriyaVidyalaya(s),NavodayaVidyalaya(s), Sainik School(s), State Government Schools, etc. can also be identified as examination centre(s) under direct overall supervision of a Higher Educational Institution offering education under the Open and Distance Learning mode including approved affiliated colleges under the University system in the Country and no Examination Centres shall be allotted to private organisations or unapproved Higher Educational Institutions	**YES.** All the examinations in the ODL mode are being conducted in pen and paper mode within territorial jurisdiction in the GNDU constituted and affiliated colleges only, along with the regular mode similar date and time.	
15	The Learner Support Centres, as defined in the regulations and within the territorial jurisdiction, can also be used as examination centres provided they fulfill the criteria of an examination centre as defined in these regulations	**YES**	
16.	The 'Examination Centre' shall be established within the territorial jurisdiction of the Higher Educational Institution	**YES**	
17.	(a) Each award of Degree at undergraduate and postgraduate level and post graduate diploma for Open and Distance Learning shall be assigned a unique identification number and shall have	**YES**	

	i. Photograph ii. Aadhaar number or other government recognised identifier or Passport number, as applicable, iii. Other relevant details of the learner along with the Programme name.		
	(b) Each award shall also be uploaded on the National Academic Depository		
18	It shall be mandatory for Higher Educational Institution to mention the following on the backside of each of the degrees/certificates and mark sheets issued by the Higher Educational Institution to the learners (for each semester certificate and at the end of the programme): (i) Mode of delivery; (ii) Date of admission; (iii) Date of completion; (iv) Name and address of all Learner Support Centres (only for Open and Distance Learning); (v) Name and address of all Examination Centres	**Yes**	

4.3 Whether any examination held through online mode. — NO

If yes, provide details regarding technology enabled online test with all the security arrangements ensuring transparency and credibility of the examinations, or through the Proctored Examination.

4.4 Result and Student Progression For UG, PG and PGD programmes

Academic Session <July 2025>

Semester beginning	**Programme Name**	**No. of Students admitted**	**No. of Students appeared in exams**	**No. of Students progressed to next year**	**% of students passed**	**% of Students passed in first class**
July 2024	Bachelor of Arts 2nd Semester	213	213	187	88	41%
	Bachelor of Arts 4th Semester	85	85	85	85	55%
	Bachelor of Arts 6th Semester	28	28	Passed Out	100	86%
	Bachelor of Computer Applications 2nd Semester	75	75	66	88	27

HEI ID: DEB-U-0376 NAME OF HEI: GURU NANAK DEV UNIVERSITY TYPE OF HEI: STATE

Semester beginning	Programme Name	No. of Students admitted	No. of Students appeared in exams	No. of Students progressed to next year	% of students passed	% of Students passed in first class
	Bachelor of Computer Applications 4th Semester	35	35	34	97	51
	Bachelor of Computer Applications 6th Semester	12	12	Passed Out	100	100
	Bachelor of Commerce 2nd Semester	116	116	107	92	65
	Bachelor of Commerce 4th Semester	63	63	63	100	60
	Bachelor of Commerce 6th Semester	47	47	Passed Out	96	57
	Bachelor of Business Administration 2nd Semester	57	57	55	96	60
	Bachelor of Business Administration 4th Semester	33	33	33	100	55
	Bachelor of Library Sciences 2nd Semester	40	40	Passed Out	100	80
	Master of Arts in English 2nd Semester	82	82	82	100	76
	Master of Arts in English 4th Semester	39	39	Passed Out	100	92
	Master of Commerce 2nd Semester	59	59	59	100	93
	Master of Commerce 4th semester	36	36	Passed Out	100	100

HEI ID: DEB-U-0376 NAME OF HEI: GURU NANAK DEV UNIVERSITY TYPE OF HEI: STATE

Semester beginning	Programme Name	No. of Students admitted	No. of Students appeared in exams	No. of Students progressed to next year	% of students passed	% of Students passed in first class
	Master of Business Administration 2nd Semester	173	173	172	99	90
	Master of Business Administration 4th Semester	166	166	Passed Out	100	96
	Master of Computer Application (Two Year Programme) 2nd Semester	79	79	76	96	82
	Master of Computer Application (Two Year Programme) 4th Semester	48	48	Passed Out	100	98
	Diploma in Computer Application 2nd Semester	24	24	Passed Out	100	67
	Diploma in Digital Marketing 2nd Semester	7	7	Passed Out	100	43
	Diploma in Artificial Intelligence & Machine Learning 2nd Semester	9	9	Passed Out	100	67

Part – V: Programme Project Report (PPR) and e-Learning Material (e-LM)

5.1 Compliance status of 'Guidelines on Programme Project Report' – As per Annexure -V of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention the process followed to ensure that PPRs are prepared as per the guidelines mentioned in the Regulations. The explicit details of approval by its Statutory Authorities shall also be mentioned.

All required Programme Project Reports were completed in compliance with the Regulations for the approval of the Commission. They have been used as a complete road map for each program, and all functions rely on them to deliver the programmes as per the original plan.

5.2 Compliance status of 'Quality Assurance Guidelines of Learning Material In Multiple Media And Curriculum And Pedagogy' – As per Annexure -VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention compliance details against the requirements in terms of learning material (Print Media), Audio-Video Material, Online Material, Computer-based material and Curriculum and Pedagogy, as mentioned in the Annexure-VI of the Regulations for ODL programmes.

1. E-Learning Material has been developed as per the format specified in the UGC guidelines.
2. The Directorate is currently taking feedback from its Learners at the end of each semester.
3. The Directorate is also taking feedback from academic experts from time to time.
4. The Directorate also has the provision to revise the material and curriculum, as per suggestions/feedback received from its learners/academic experts/statutory bodies.

5.3 Compliance status in respect of e-Learning Material– As per Annexure -VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention the process followed to ensure that SLMs are prepared as per the guidelines mentioned in the Regulations. The explicit details of approval by its Statutory Authorities shall also be mentioned.

The University has implemented the Guidelines as detailed in Annexure VII of the UGC (Online) Regulations 2020 in its preparation of the e-Learning Material. The E-learning material has the four quadrant approach as per UGC.

Each School's/Departments Board of Studies recommends the Preparation of e-learning materials based on Curriculum as adopted from conventional programs of the University. The BOS hands the task of preparing the e-learning materials as per requirements of the faculty of the Department, who're required to get an approval of the BOS at the major stages, i.e.

1. Definition of Learning Outcomes and Objectives.

2. Creation of a Structure of Content, suitably divided into units and subunits, mapped according to the weight ages in the credit pattern.

3. Populating the above structure with chunks of content, i.e. chunking, defining what topics would be covered within.

4. Creating a delivery pattern using modern instructional design such as blooms taxonomy

5. Deciding on pedagogical tools to be used, and at what stage.

6. Mapping sufficient self assessment at strategic points in the e-learning material.

7. Finally populating the above with the required material content.

The above process is discussed with the BOS at each step and proceeded upon only with a consensus on the same. Once completed , the e-learning materials are shared with others for a peer review and quality check, before making it available to the students.

Part – VI: Programme Delivery through Learner Support Centre (LSC)

6.1 Details of personal contact programmes implemented:

Please provide information in respect of programmes at UG, PG and PGD Programmes

S. No.	Programmes name	Centre Name	No. of centres conducted PCP	No. of PCP held every year	Total no. of students registered in the programme	No. of Students Attended on an average basis
1.	UG					
	BA	Head Quarter, GNDU, Amritsar	02	10-12	All Students	>80%
	BBA	Head Quarter, GNDU, Amritsar	02	10-12	All Students	>80%
	BCA	Head Quarter, GNDU, Amritsar & GNDU College, Jalandhar.	02	10-12	All Students	>80%
	B.Com	Head Quarter, GNDU, Amritsar & GNDU College, Jalandhar.	02	10-12	All Students	>80%
	B. Lib	Head Quarter, GNDU, Amritsar	02	10-12	All Students	>80%
2.	PG					
	MA Eng	Head Quarter, GNDU, Amritsar & GNDU College, Jalandhar.	02	10-12	All Students	>80%
	MBA	Head Quarter, GNDU, Amritsar & GNDU College, Jalandhar.	02	10-12	All Students	>80%
	M.Com	Head Quarter, GNDU,	02	10-12	All Students	>80%

		Amritsar & GNDU College, Jalandhar.				
	MCA	Head Quarter, GNDU, Amritsar & GNDU College, Jalandhar.	02	10-12	All Students	>80%
3.	PGD	NIL	NIL	NIL	NIL	NIL

6.2 Compliance status of 'Learner Support Centre' – As per Annexure – VIII of UGC(ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention the process followed for identification of LSCs and the agreement terms for providing support to the learners thereby ensuring compliance to the LSCs provisions of the Regulations. The explicit details of approval by its Statutory Authorities/CIQA shall also be mentioned.

Identification Process of Learner Support Centres (LSCs)

- ***Needs Assessment & Feasibility Study:*** *The University invites Expression of Interest from institutions that match territorial jurisdiction guidelines and student accessibility needs and then conducts a regional demand-and-feasibility survey to identify potential institutions.*
- ***Institutional Eligibility Criteria: Host institutions are evaluated based on statutory guidelines:***
    - *Must be an affiliated college of the University's institution operating in the same discipline.*
    - *Must possess physical infrastructure (classrooms, ICT-enabled seminar halls, laboratories, library facilities, and computer labs).*
    - *Must have qualified academic counsellors/faculty holding UGC-mandated qualifications.*
- ***Inspection & Physical Verification:*** *A duly constituted Inspection Committee visits proposed sites, evaluates infrastructural capacity, verifies original documentation, and submits a comprehensive inspection report.*

Agreement Terms for Providing Learner Support

A formal Agreement is executed between the HEI and the host institution of the LSC. Key compliance provisions include:

- ***Academic Support Services:*** *Directives for conducting Personal Contact Programmes (PCP), counselling sessions, practical/laboratory classes, and library access without compromising standards.*
- ***Prohibition of Franchising & Sub-Contracting:*** *Explicit clause stating that the LSC functions strictly under the direct control and supervision of the HEI. No activity shall be outsourced or franchised to third-party private entities.*
- ***Staffing & Management:*** *Designation of a qualified Coordinator, Assistant Coordinator, and administrative staff from the host institution.*
- ***Infrastructure Maintenance:*** *Availability of high-speed internet, audio-visual equipment, and dedicated study spaces during weekends and holidays for distance learners.*
- ***Evaluation & Feedback Handling:*** *Compliance with continuous internal assessments and provision of periodic learner feedback logs to the HEI.*
- ***Validity & Termination:*** *A fixed duration for the MoU (Typically 1 Year) with provisions for annual performance audits and immediate termination in case of non-compliance with regulations.*

6.3 LSC wise enrollment details (Not for Private University)

Sr. No.	Name & Address of College/ institute where LSC is established (with Pin Code)	This LSC is LSC of how many HEIs? (No. and Names)	If yes, All the HEIs in same State as that of the LSC?	Name of HEI to which College/ institute is affiliated (where LSC is established)	Whether the College/ institute is private or Govt(where LSC is established)	Name and Contact Details of Coordinator and Counselor	Qualification of Coordinator and Counselor	No. of Counsellors	Programmes offered	Total Enrolled student.
1.	Guru Nanak Dev University, Regional Campus, Jalandhar 8JMF+CFP, University Road, Chohak Kallan Village, Ladhewali, Jalandhar, Punjab 144007	1 Guru Nanak Dev University Amritsar	NA	Guru Nanak Dev University Amritsar	Govt	Dr. Navjot	Ph.D	16	MBA, M.Com, MCA, MA Eng, BCA, BCom,BA, BBA,	**68**
2.	Guru nanak dev university college pathankot Lamini, Pathankot, Punjab 145001	1 Guru Nanak Dev University Amritsar	NA	Guru Nanak Dev University Amritsar	Govt	Dr. Arpana	Ph.D	04	MBA, M.Com, MCA, MA Eng, BCA, BCom,BA, BBA	**10**
3.	Swami Swatantranand Memorial College,	1 Guru Nanak Dev University Amritsar	NA	Guru Nanak Dev University	Private	Dr. R.K. Tuli	Ph.D	3	BCA MBA MA (Eng.) DCS	**3**

	Dinanagar			Amritsar						
4.	Guru Nanak Dev University College, Verka, Amritsar	1 Guru Nanak Dev University Amritsar	NA	Guru Nanak Dev University Amritsar	Govt	Prof. (Dr.) Sukhprit Singh	Ph.D	2	MBA, M.Com, MCA, MA Eng, BCA, BCom,BA, BBA,	**5**
5.	Hasta Shilpa, Degree College, Kahnuwan Road, Batala	1 Guru Nanak Dev University Amritsar	NA	Guru Nanak Dev University Amritsar	Private	Sh. Arun Kumar Jayee Managing Director 98151-26666		2	BBA B.Com. BCA B.Lib MBA MCA MA(Eng) M.Com. MA(Punjabi) DCS	**2**
6.	IT College for Women, Algon Kothi, Tarn Taran	1 Guru Nanak Dev University Amritsar	NA	Guru Nanak Dev University Amritsar	Private	Inderjeet Singh, 9872962630		1	BA BBA B.Com. BCA B.Lib MBA MCA MA(Eng) M.Com. MA(Punjabi) DCS	**5**
7.	Guru Nanak College of Arts &	1 Guru Nanak Dev University	NA	Guru Nanak Dev Universi	Private	Ms. Kuljinder Kaur 941706		2	BCA, MA(Eng) MA	**14**

	Sciences, Chogawan	Amritsar		ty Amritsar		8460			(Pbi) DCA, DCS	
8.	Guru Nanak Dev University College, Phillour, Amritsar	1 Guru Nanak Dev University Amritsar	NA	Guru Nanak Dev University Amritsar	Govt	Dr. Rajwinder Kaur	Ph.D	2	MBA, M.Com, MCA, MA Eng, BCA, BCom,BA, BBA,	**13**
9.	Tagore College of Education for women, behrampur road, gurdaspur	1 Guru Nanak Dev University Amritsar	NA	Guru Nanak Dev University Amritsar	Private	Ramandeep Kaur 9914106925		2	BA, BBA, BCA, B.Lib., DCA	**1**
10	Guru Nanak Dev University College, Chung, Amritsar	1 Guru Nanak Dev University Amritsar	NA	Guru Nanak Dev University Amritsar	Govt	Mrs. Kinderjit Kaur		2	MBA, M.Com, MCA, MA Eng, BCA, BCom,BA, BBA,	**1**
11.	Bebe Nanki University College, Mithra, Kapurthala	1 Guru Nanak Dev University Amritsar	NA	Guru Nanak Dev University Amritsar	Govt	Prof. (Dr.) Jagsir Singh Brar	Ph.D	2	MBA, M.Com, MCA, MA Eng, BCA, BCom,BA, BBA,	**10**
12	Doaba College, Jalandhar	1 Guru Nanak Dev University Amritsar	NA	Guru Nanak Dev University Amritsar	Private	Dr. Pardeep Bhandari	Ph.D	4	BCA, B.Lib., MBA, MCA, DCS	**2**
13	Baba Aya Singh	1 Guru Nanak	NA	Guru Nanak	Private	Gagandeep		2	BCOM, BA,	**3**

	Riarki Science College, Tughalwala	Dev University Amritsar		Dev University Amritsar		Singh, 9815278844			BLIB, DCA, DCS, MCA, MA(ENG),MA(Pbi)	
14	Hindu Kanya College, Kapurthala	1 Guru Nanak Dev University Amritsar	NA	Guru Nanak Dev University Amritsar	Private	Dr. Archna Garg, Principal	Ph.D	2	BA, BBA, BCOM, BCA, MBA, MA(Eng),MA(pbi), MCOM, DCA	**8**
15	SSS College of Education, Gurdaspur	1 Guru Nanak Dev University Amritsar	NA	Guru Nanak Dev University Amritsar	Private	Balbir Kaur,, 6280434950		2	BA, BLIB, MA(Eng), MA(Pbi),DCA	**14**
16	Shivalik Degree College, Gurdaspur	1 Guru Nanak Dev University Amritsar	NA	Guru Nanak Dev University Amritsar	Private	Dr. Satwinder Singh, Coordinator, 9914292111	Ph.D	2	B.LIB, MCA, MA(Eng), MA(Pbi), DCA	**15**
17	Guru Nanak Dev University College, Nakodar	1 Guru Nanak Dev University Amritsar	NA	Guru Nanak Dev University Amritsar	Govt	Ms. Pooja Sukheja	Ph.D..	2	MBA, M.Com, MCA, MA Eng, BCA, BCom,BA, BBA,	**1**
18	Sri Guru Teg Bahadur	1 Guru Nanak Dev	NA	Guru Nanak Dev	Private	Dr. Lakshmi		3	BA, BBA, BCOM	**13**

	College for Women, Amritsar	University Amritsar		University Amritsar		Malhotra Ms. Krishna Ms. Indira Sharma			,MBA, MCA, MA(ENG),MA(Pbi), MCOM, DCA, DCS	
19	Batala College, Batala	1 Guru Nanak Dev University Amritsar	NA	Guru Nanak Dev University Amritsar	Private	Dr. Harpreet Kaur. Principal, 9855729606	Ph.D	1	BA B.Com. BCA B.Lib MCA MA(Eng) M.Com. MA(Punjabi) DCA Cert in lib & info sci	**13**
20	Swami Sarvanand College of Education	1 Guru Nanak Dev University Amritsar	NA	Guru Nanak Dev University Amritsar	Private	Dr. JK Chauhan Principal, 8558831013	Ph.D	3	DCA, BA, BCOM, BCA, BLIB, MA(Pbi), MA(Eng)	**8**
21	Sant Baba Hazara Singh Girls College, Gurdaspur	1 Guru Nanak Dev University Amritsar	NA	Guru Nanak Dev University Amritsar	Private	Suman Maini. 9915894217		3	B.Lib., MBA, MCA, M.Com. MA (Pbi)	**3**
22	RRMK Arya Mahila	1 Guru Nanak Dev	NA	Guru Nanak Dev	Private	Dr. Gurmeet Kaur,	Ph.D.	1	MCA, MA(ENG),	**1**

	Mahavidyalaya, Pathankot	University Amritsar		University Amritsar		Principal, 9914377007			MBA(HRM),MBA(FINANCE), DCS	
23	Guru Gobind Singh University College, Jandiala, Jalandhar	1 Guru Nanak Dev University Amritsar	NA	Guru Nanak Dev University Amritsar	Govt	Mr. Jashanjot Singh Johal		2	BA B.Com. BCA B.Lib MCA MA(Eng) M.Com. MA(Punjabi) DCA	**13**
24	Om Parkash Memorial Institute of Education, Dyalpur, Distt. Kapurthala	1 Guru Nanak Dev University Amritsar	NA	Guru Nanak Dev University Amritsar	Private	Vinod Kumar, principal, 9814124849		3	BA, BCOM, MA(PBI), DCA,	**3**
25	MGN college Jhakolari, Associate Institute, Pathankot, Jhakholari(PB)	1 Guru Nanak Dev University Amritsar	NA	Guru Nanak Dev University Amritsar	Private	Baljit Kaur, Coordinator, 9781796223		1	BA, BBA, BCOM, BCA, BLIB, MBA, MCA, MA(ENG), MCOM, MA(PBI)	**36**
26	St. Soldier College, co-education, Near (NIT),	1 Guru Nanak Dev University Amritsar	NA	Guru Nanak Dev University	Private	Dr. Manjit Kaur, Officiating		1	BBA, DCS, MBA	**9**

	Jalandhar			Amritsar		Principal, 9815091839				
27	Golden View Degree College, Tarpalla	1 Guru Nanak Dev University Amritsar	NA	Guru Nanak Dev University Amritsar	Private	Netar Singh, Coordinator 9878663253		1	BA, BBA, BCOM, BCA, BLIB, MBA, MCA, MA(ENG), MCOM, MA(PBI), DCA, DCS	**9**
28	Khalsa College of Education, Ranjit Avenue, Amritsar	1 Guru Nanak Dev University Amritsar 2 Jagat Guru Nanak Dev Punjab State Open University	yes	Guru Nanak Dev University Amritsar	Private	Dr. Ruchi Bhargava, Assistant Professor, 9357175085	Ph.D.	1	BA, BCA, MA(PBI), MA(ENG),MCOM	**29**
29	Sri Guru Teg Bahadur College of Education	1 Guru Nanak Dev University Amritsar	NA	Guru Nanak Dev University Amritsar	Private	Dr. Sarbjit Kaur, Assistant Prof., 8968638956	Ph.D.	1	BA, MA(ENG), MA(PBI), DCA, DCS	**13**
30	SMDRSD College, Pathankot	1 Guru Nanak Dev University Amritsar	NA	Guru Nanak Dev University Amritsar	Private	Gagan Gupta, Asst Prof, 9417193168		1	B.LIB, MA(ENG), MBA, MCA, M.COM,	**14**

									DCS,BBA, BA, Cert in Digital Acctng, Cert/dep in AI and ML	
31	Guru Gobind Singh Khalsa College Sarhali Distt Tarn Taran	1 Guru Nanak Dev University Amritsar	NA	Guru Nanak Dev University Amritsar	Private	Dr. Jasbir Singh Ggscollegesarhali@yahoo.co.in 9501746500	Ph.D.	1	BA, BBA, BCOM, BCA, BLIB, MBA, MCA, MA(ENG), MCOM, MA(PBI)	**13**
32	RR Bawa DAV College for Girls, Batala, Distt.-Gurdaspur 143505	1 Guru Nanak Dev University Amritsar	NA	Guru Nanak Dev University Amritsar	Private	Dr. Ekta Khosla, Principal, 62806-33870	Ph.D.	1	BA, BBA, MA(ENG), M.COM., MA(PBI)	**4**
33	Shaheed Bhagat Singh College of Education, Patti, Tarn Taran-143415	1 Guru Nanak Dev University Amritsar	NA	Guru Nanak Dev University Amritsar	Private	Dr sarita narad Principal 8437059777	Ph.D.	1	BA, BCA, BBA, BCOM, BLIB MA(ENG), MA (PBI)	**4**
34	B.L.M. Girls College, Rahon Road, Nawanshah	1 Guru Nanak Dev University Amritsar	NA	Guru Nanak Dev University Amritsar	Private	Mrs. Taranpreet Kaur Walia, 9815336633		1	MBA, MCA, Cert/dip in Data Analyti	**3**

	r Doaba (Punjab)								cs, Cer/dip in AI and ML, Cert/dip in Digital Marketing	
35	Shaheed Ram Singh Pathania Memorial College, Niari	1 Guru Nanak Dev University Amritsar	NA	Guru Nanak Dev University Amritsar	Govt	Sh. Barinderjit Singh		2	BA, BBA, BCOM, BCA, BLIB, MBA, MCA, MA(ENG), MCOM, MA(PBI)	**2**

Note: In case of Science Programmes, programmes shall be offered from the Head Quarters and/or only from such Learner Support Centres which are offering the same programme under conventional mode at least for seven years.

Whether LSC is offering same programme under conventional mode	**If Yes, then years since when being taught in conventional mode**	**No. of years**	**7 years condition complied Yes/No**
NA	**NA**	**NA**	**NA**

6.4 Off campus details (For Deemed to be University) : NA

Sr. No.	Name & Address of Off campus (Pin Code)	Approval of Govt of India through notification published in the Official Gazette	Name and Contact Details of Coordinator and Counselor	Qualification of Coordinator and Counselor	No. of Counsellors	Programmes offered	Total Enrolled student.
1.							
N.							

6.5 Delivery of Self-Learning Material

Delivery of Self Learning Material to learners for ODL programmes as defined in Annexure-VI and Annexure-VII of Regulations

Type	Date of Admission (For July and January)	Date of delivery SLM	Whether SLM delivered to learners within a fortnight from the date of admission
Printing Material	From June to Sep (For July Batch) University do not admit students in January batch	At time of admission	Yes
Audio-Video Material	Uploaded on ODL Website	Password provided at the time of admission	Password provided at the time of admission
Online Material	Uploaded on ODL Website	Password provided at the time of admission	Password provided at the time of admission
Compute based Material	Uploaded on ODL Website	Password provided at the time of admission	Password provided at the time of admission

6.6 Whether e-learning material of any course in a particular programme was allowed through OER/ Massive Open Online Courses: Y/N Not Applicable for ODL Courses

a. Provide details as under:

S. No	**Programme Name**	**Courses allowed through OER/ MOOC**	**Name of Platform**	**Name of HEI offering the course (if any)**	**Duration of the Course**	**No. of Credits assigned to the Course**	**Percentage of total courses in a particular programme in a semester (Semester wise – programmeswise)**
	NA	NA	NA	NA	NA	NA	NA

b. Upload approval of statutory authorities of the Higher Educational Institution: *Upload*

Part – VII: Self Regulation through disclosures, declarations and reports

7.1 Compliance status of Regulations 9 of UGC (ODL Programmes and Online Programmes) Regulations, 2020 – Self-regulation through disclosures, declarations, and reports

S.No.	Provision	Complied Yes/No with explicit link address	If no. Reasons, thereof
1	Joint declaration by authorized signatories, Registrar and Director of Centre for Internal Quality Assurance has been displayed on HEI website authenticating that the documents from Sr. No. '2' to '17' have been uploaded on the HEI website?	Yes (https://odl.gndu.ac.in)	
Uploading of the following on HEI website (Mention link)			
2	The establishing Act and Statutes there under or the Memorandum of Association, as the case may be or both, of the Higher Educational Institution, empowering it to offer programmes in Online mode	Yes (https://odl.gndu.ac.in)	
3	Copies of the letters of recognition from Commission and other relevant statutory or regulatory authorities	Yes (https://odl.gndu.ac.in)	
4	Programme details including brochures or programme guides inter alia information such as name of the programme, duration, eligibility for enrolment, programme fee, programme structure	Yes (https://odl.gndu.ac.in)	
5	Programme-wise information on syllabus, suggested readings, contact points for counseling/mentoring, programme structure with credit points, programme wise faculty details, list of supporting staff, their working hours and mentoring (for Online mode) Schedule	Yes (https://odl.gndu.ac.in)	
6	Important schedules or date-sheets for admissions, registration, re-registration, counselling/mentoring, assignments and feedback thereon, examinations, result declarations etc.	Yes (https://odl.gndu.ac.in)	

7	The feedback mechanism on design, development, delivery and continuous evaluation of learner-performance which shall form an integral part of the transactional design of the Open and Distance Learning mode programmes and shall be an input for maintaining the quality of the programmes and bridging the gaps, if any	Yes (https://odl.gndu.ac.in)	
8	Information regarding all the Programmes recognised by the Commission	Yes (https://odl.gndu.ac.in)	
9	Data of year-wise and programme-wise learner enrolment details in respect of degrees and/or post graduate diplomas awarded	Yes (https://odl.gndu.ac.in)	
10	Complete information about 'Self Learning Material' including name of the faculty who prepared it, when was it prepared and last updated for Open and Distance Learning Programmes;	Yes (https://odl.gndu.ac.in)	
11	A compilation of questions and answers under the head 'Frequently Asked Questions' with the facility of online interaction with learners providing hyperlink support for Open and Distance Learning Programmes	Yes (https://odl.gndu.ac.in)	
12	List of the 'Learner Support Centres' along with the number of learners who shall appear at any examination centre and details of the Information and Communication Technology facilities available for conduct of examination in a fair and transparent manner, for Open and Distance Learning programmes	Yes (https://odl.gndu.ac.in)	
13	List of the 'Examination Centres' along with the number of learners in each centre, for Online programmes	Not applicable for ODL Courses	
14	Details of proctored examination in case of end semester examination or term end examination of Online programmes	NA. All the examinations are being conducted in Pen and Paper Mode.	
15	Academic Calendar mentioning period of the admission process along with the academic session, dates of continuous and end semester examinations or term end examinations, etc	Yes (https://odl.gndu.ac.in)	

16	Reports of the third-party academic audit to be undertaken every five years and internal academic audit every year by Centre for Internal Quality Assurance	Being followed as per university rules. Similar to the regular mode.	

Part – VIII: Admission and Fees

8.1 Compliance status of 'Admissions and Fees' – As per Regulations 14 of UGC (ODL Programmes and Online Programmes) Regulations, 2020

S.No.	Provision	Whether being complied Yes/No
1	The intake capacity under Open and Distance Learning mode for a programme under science discipline to be offered by a Dual Mode University shall be three times of the approved in take in conventional mode and incase of Open University, it shall be commensurate with the capacity of the Learner Support Centres (for Open and Distance Learning only) to provide lab facilities to the admitted learners:	Yes
2	Enrolment of learners to the Higher Educational Institution, for any reason whatsoever, in anticipation of grant of recognition for offering a programme in Open and Distance Learning mode, shall render the enrolment invalid	Yes
3	A Higher Educational Institution shall, for admission in respect of any programme in Open and Distance Learning mode, accept payment towards admission fee and other fees and charges- (a) as may be fixed by it and declared by it in the prospectus for admission, and on the website of the Higher Educational Institutions; (b) with a proper receipt in writing issued for such payment to the concerned learner admitted in such Higher Educational Institutions; (c) only by way of online transfer, bank draft or pay order directly in favour of the Higher Educational Institution.	Yes
4	It shall be mandatory for the Higher Educational Institution to upload the details of all kind of payment or fee paid by the learners on the website of the Higher Educational Institution.	Yes
5	The fee waiver and/or scholarship schemes for Scheduled Caste, Scheduled Tribe, Persons with Disabilities category of learners and students from deprived section of society shall be in accordance with the instructions or orders issued by Central Government or State Government: Provided that a Higher Educational Institution shall not engage in commercialisation of education in any manner whatsoever, and shall provide for equity and access to all deserving learners	Yes
6	Admission of learners to a Higher Educational Institution for a programme in Open and Distance Learning mode shall be offered in a transparent manner and made directly by the Head Quarters of the Higher Educational Institution which shall be solely responsible for final approval relating to admissions or registration of learners: Provided that a Learner Support Centre shall not admit a learner to any programme in Open and Distance Learning for or on behalf of the Higher Educational Institution	Yes
7	Every Higher Educational Institution shall–	Yes

	(a) record Aadhaar details or other Government identifier(s) of Indian learner and Passport for an International Learner; (b) maintain the records of the entire process of selection of candidates, and preserve such records for a minimum period of five years; (c) exhibit such records as permissible under law on its website; and (d) be liable to produce such record, whenever called upon to do so by any statutory authority of the Government under any law for the time being in force.	
	Every Higher Educational Institution shall publish, prior to the date of commencement of admission to any of its programme in Open and Distance Learning mode, a prospectus (print and in e-form) containing the following for the purposes of informing those persons intending to seek admission to such Higher Educational Institutions and the general public, namely, as mentioned at sr. no. '8(a)' to '8(k)' below	
8(a)	Each component of the fee, deposits and other charges payable by the learners admitted to such Higher Educational Institutions for pursuing a programme in Open and Distance mode, and the other terms and conditions of such payment	Yes
8(b)	The percentage of tuition fee and other charges refundable to a learner admitted in such Higher Educational Institutions in case such learner withdraws from such Higher Educational Institutions before or after completion of programme of study and the time within, and the manner in, which such refund shall be made to the learner	Yes
8(c)	The number of seats approved in respect of each programme of Open and Distance mode, which shall be in consonance with the resources	Yes
8 (d)	the conditions of eligibility including the minimum age of a learner in a particular programme of study, where so specified by the Higher Educational Institution	Yes
8(e)	The minimum educational qualifications required for admission in programme(s) specified by the Commission or relevant statutory authority or councils, or by the Higher Educational Institution, where no such qualifying standards have been specified by any statutory authority	Yes
8(f)	The process of admission and selection of eligible candidates applying for such admission, including all relevant information in regard to the details of test or examination for selecting such candidates for admission to each programme of study and the amount of fee to be paid for the admission test	Yes
8(g)	Details of the teaching faculty, including therein the educational qualifications and teaching experience of every member of its teaching faculty and also indicating therein whether such member is employed on regular or contractual basis or any other	Yes
8(h)	Pay and other emoluments payable for each category of teachers and other employees	Yes
8(i)	Information in regard to physical and academic infrastructure and other facilities, including that of each of the learner support centres (for ODLprogrammes) and in	Yes

	particular the facilities accessible by learners on being admitted to the Higher Educational Institution	
8(j)	Broad outline of the syllabus specified by the appropriate statutory body or by higher educational institution, as the case may be, for every programme of study	Yes
8(k)	Activity planner including all the academic activities to be carried out by the higher educational institution during the academic sessions	Yes
9	Higher Educational Institution shall publish information at sr. no. '8' above on its website, and the attention of the prospective learners and the general public shall be drawn to such publication on its website and Higher Educational Institution admission prospectus and the admission process shall necessarily be over within the time period mentioned in the Commission Order	Yes
10	No Higher Educational Institution shall, directly or indirectly, demand or charge or accept, capitation fee or demand any donation, by way of consideration for admission to any seat or seats in a programme of study conducted by it	Yes
11	No person shall, directly or indirectly, offer or pay capitation fee or give any donation, by way of consideration either in cash or kind or otherwise, for obtaining admission to any seat or seats in a programme in Online mode offered by a Higher Education Institution	Yes
12	No Higher Educational Institution, who has in its possession or custody, any document in the form of certificates of degree, diploma or any other award or other document deposited with it by a person for the purpose of seeking admission in such Higher Educational Institution, shall refuse to return such degree, certificate award or other document with a view to induce or compel such person to pay any fee or fees in respect of any programme of study which such person does not intend to pursue or avail any facility in such Higher Educational Institution	Yes
13	In case a learner, after having admitted to a Higher Educational Institution, for pursuing any programme in Open and Distance mode subsequently withdraws from such Higher Educational Institution, no Higher Educational Institution in that case shall refuse to refund such percentage of fee deposited by such learner and within such time as notified by the Commission and mentioned in the prospectus of such Higher Educational Institution	Yes
14	No Higher Educational Institution shall, issue or publish- (a) any advertisement for inducing learners for taking admission in the Higher Educational Institution, claiming to be recognized by the appropriate statutory authority or by the Commission where it is not so recognized. (b) any information, through advertisement or otherwise in respect of its infrastructure or its academic facilities or of its faculty or standard of instruction or academic or research performance, which the Higher Educational Institution, or person authorized to issue such advertisement on behalf of the Higher Educational Institution knows to be false or not based on facts or to be misleading	Yes

Part – IX: Grievance Redressal Mechanism

9.1 Compliance status of 'Grievance Redressal Mechanism' – As per Annexure -X of UGC (ODL Programmes and Online Programmes) Regulations, 2020

HEI shall mention the mechanism put into place along with brief details of grievances received and actions taken thereof. Also mention that how the learners have been made aware about this mechanism.

The University has set up a very clear Grievance Redressal Mechanism and Policy, as per the regulations. The University provides an online facility for submitting grievances and tracking their status. Every learner can raise an issue via a 'ticketing mechanism' either over email or by calling the helpline. Once given a ticket, the issue is directed to the relevant department, who are required to action it within 48 hours. There is also a specified Escalation Matrix, with specific timelines given at each stage, and should a Grievance not be responded to and closed within the given TAT (Turnaround time), the ticket is escalated automatically to the next authority by the system. The details of the support email helpdesk and helpline facility are shared with students upon joining, as are the committed timelines. We've been successful in keeping grievance redressal quite efficient and have had no cases where students / learners have not had their issues addressed within the specified timeline.

The Grievance Redressal Policy is published on the Higher Educational Institutions portal for the learners to read and refer to. The policy is made available to learners with disability in an appropriate format.

9.2 Details of Grievance received

Numbers of Grievance Received	Numbers of Grievance Resolved
0	0

9.3 Complaint Handling Mechanism

HEI shall mention the mechanism adopted for Complaint Handling Mechanism as per Regulations. Also, mention details of Nodal Officers.

Yes. Mechanisms are adopted as per the UGC guidelines.

Prof. (Dr.) Preet Mohinder Singh Bedi (Nodal Officer-Grievance Redressal Committee)

Professor Department of Pharmaceutical Sciences,

Guru Nanak Dev University,Amritsar-143005, Punjab,

India

E-mail: preet.pharma@gndu.ac.in,

Mobile: +91-9815698249

Tel: +91-183-2258802-09 Ext: 3540

Fax: +91-183-2258819

Mechanism Adopted-

1. The HEI uploads all the information issued by the commission regarding the complaint handling mechanism on its website.

2. It informs learners about the complaint handling mechanism.

3. The HEI provides the link with the title "Complaint Handling Mechanism" on the home page of HEI's website for creating awareness amongst the stakeholders.

4. The HEI complies with all instructions as issued by the commission regarding timely and judicious resolutions of all complaints raised by the learners.

9.4 Details of Complaints received from UGC (DEB)

Numbers of Complaint Received	Numbers of Complaint Resolved	Whether Complaint was resolved within stipulated time i.e. 60 days? (yes/No)
0	0	NA

Part-X : Innovative and Best Practices

10.1 Innovations introduced during academic year

Automation in learner support services.

10.2 Best Practices of the HEI

Good teaching learning practices adopted.

10.3 Details of Job Fairs conducted by the HEI

Students are encouraged to participate in placement activities conducted by the University Placement cell.

10.4 Success Stories of students of Online mode of the HEI

Many Students got promotion in their organization and achieved new success in the field of working after obtaining a degree.

10.5 Initiatives taken towards conversion of e-LM into Regional Languages

HEI has introduced programs in the Regional Languages. Faculties are encouraged to develop Punjabi Courses. BA and MA Punjabi programs are offered in the Online Mode. These programs are taught and delivered in the Punjabi language.

10.6 Number of students placed through Campus Placements

No data available as most of the ODL students are already working professionals.

10.7 Details of Alumni Cell and its activity

Alumni Cell- https://alumni.gndu.ac.in/

Facebook- https://www.facebook.com/gndualumni

Twitter- https://twitter.com/AlumniDean

Address- Arts Block (Ground Floor), Guru Nanak Dev University, Amritsar-143005

Email- dean.alumni@gndu.ac.in

Phone-0183-2258802-07

Alumni Association Guru Nanak Dev University (AAGNDU) endeavours to bring the old students who have passed from University Campuses & its Constituents Colleges together to promote the GNDU-perception and to provide them a

common platform and strengthen bonds between Guru Nanak Dev University and its Alumnus. The students and alumni of the university continue to excel in diverse fields of basic sciences, engineering, software development, sports, arts, management and public administration. Today, GNDU ranks among the top universities of the country. The office of Dean, AAGNDU supports activities of different alumni groups in India and abroad and offers a meeting ground to our alumni community spread throughout the world.

The Alumni Association has now formed several GNDU Alumni Chapters abroad in US, UK & Europe, Eastern Canada & Western Canada and Australia to promote its activities in foreign countries.

The main objectives of AAGNDU are:

- To connect alumni, current students, staff associated with GNDU.
- To encourage and support a spirit of community amongst members and to promote opportunities for the members to retain association with each other and the university.
- To maintain, develop and foster loyalty towards the university amongst the members and potential members.
- To strengthen and support the effectiveness, membership and activities of the recognized alumni groups and promote activities amongst them and to offer advice and assistance in appropriate circumstances to the members and the University.
- To make our alumni community the most vibrant & socially responsible alumni community and to assist GNDU to be visible at world map.

10.8 Any other Information

The Directorate of ODL& Online learning plans to further strengthen the student facilities and support.

Phones Office : 2258855
Resi. : 2258866

REGISTRAR

Guru Nanak Dev University, Amritsar

(Established by the State Legislature Act No. 21 of 1969)
(Accredited at "A++" grade (highest level as per modified criteria) by NAAC and conferred "University with Potential for Excellence" status by UGC)

No. 3010/ODL
Dated 31.08.2026

HEI ID: DEB-U-0376 Name of HEI: Guru Nanak Dev University Type of HEI: State

DECLARATION

I hereby declare that the information given above and in the enclosed documents is true, correct and nothing material has been concealed therein. In case information provided is found to be contrary to the fact, it will result in cancellation of recognition to offer ODL programmes, along with initials of action as per provision of the UGC (ODL Programmes and Online Programmes) regulations, 2020 and its amendments.

Prof.(Dr.) Subheet Kumar Jain
Director
Directorate of ODL and Online Studies
Centre of Distance and Online Education
Guru Nanak Dev University

Director
Directorate of Open & Distance Learning and Online Studies
(Centre of Distance and Online Education)
Guru Nanak Dev University, Amritsar

Prof. (Dr.) Karamjit Singh Chahal
Registrar
Guru Nanak Dev University
Amritsar

Registrar
Guru Nanak Dev University
Amritsar